

Differences between E.S.A Teaching methods

Aspect of ESA	Straight Arrow ESA	Boomerang ESA	Patchwork ESA
Structure	Linear progression: Engage → Study → Activate	Cyclical approach with early activation: Engage → Activate → Study → Activate	Non-linear, flexible sequence with multiple iterations of Engage, Study, and Activate
Flexibility	Structured, less flexible; suitable for step-by-step learning	Moderate flexibility; allows for early practical language use	Highly flexible; adaptable to student responses and class dynamics
Teacher's Role	Directive; guides students through a structured learning path	Adaptive; facilitates early language practice and responds to student engagement	Highly responsive; adjusts lesson dynamically based on student engagement and understanding
Ideal For	Beginner learners, lessons focusing on specific language points or grammar	Lessons aimed at improving conversational skills, intermediate and advanced students	Mixed-ability classes, lessons requiring adaptability to diverse learning styles
Classroom Dynamics	More traditional, teacher-led approach	Interactive and student-centered from the start	Highly dynamic and responsive to student needs
Student Engagement	Consistent, dependent on interest in the subject	High, encourages active participation early	Varied, keeps students engaged through diverse activities
Application	Language fundamentals, vocabulary, grammar rules	Conversational practice, fluency activities	Varied lesson objectives, catering to different student needs within a single lesson