

Name: _____

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PARTS OF SPEECH

Parts of speech are needed in order to understand how to form a sentence in English!
Every sentence you write or speak in English has all or some of those parts!

Formation and Usage

NOUNS

Person, place, thing, idea

Ex. **Ariel** is a mermaid.
Ariel lives under **the sea**.

PRONOUNS

Generic version of noun that refer only to people : I /you/ he / she / them/ our

Ex. This is Maui.
He is a demi-God.
His hook is big!

VERBS

Action words that tell what happens in a sentence

Ex. Peter Pan is a boy.
He **is flying**!

ADVERBS

Describe a verb as to how it happened and to what extend

Ex. Cinderella is reading **happily**.

ADJECTIVES

Describe a noun more clearly!

Ex. Rapunzel's hair is **yellow** and **very long**!

CONJUNCTIONS

They join words, phrases, and clauses in a sentence (and, but, yet, or).

Ex. The Beast is big **and** scary **but** he is kind!

PREPOSITIONS

A word that is used with a noun/ pronoun to show direction, location, or time (on, in, after, against etc)

Ex. Aladdin and Jasmine are flying **on** a magic carpet!

INTERJECTIONS

Expressions that can stand on their own and show strong emotion: oh, ah, ouch, hooray! whoops, swoosh, yaba daba doo!

Ex. Aladdin screamed, "**Ah**" as the genie appeared.

ARTICLES

Articles and determiners specify and identify nouns: articles: a, an, the determiners: these, that, those, enough, much, many, few, which.

Ex. **The** dogs live in the house.
These dogs are dalmatians and there are **too many** to count.



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Now let's take a listen to the song below and fill in the blanks with the missing words and label their part of speech on the right.

<https://www.youtube.com/watch?v=Dv0BAsOB008>

There's a (1) _____ I find in my reflection, she is
(2) _____ and (3) _____, don't need protection.
Where every day you're a hero that lights up (4)
_____ dark, where you lead with (5) _____
courage and dream with your heart, Where there's a whole
(6) _____ world.

Starting now, there's no room left for (7) _____,
got a new vision of (8) _____,

That's how they see me but I'm so (9) _____ more,
(10) _____ am rising (11) _____ beyond the
sea, I've grown into the unknown (12) _____ to
where I (13) _____ the light.

I wanna (14) _____ on (15) _____ dreams with
compassion (16) _____ pride, I am (17)
_____ and (18) _____ with my friends
by my side, who knows how far I'll (19) _____?

- (1) _____
- (2) _____
- (3) _____
- (4) _____
- (5) _____
- (6) _____
- (7) _____
- (8) _____
- (9) _____
- (10) _____
- (11) _____
- (12) _____
- (13) _____
- (14) _____
- (15) _____
- (16) _____
- (17) _____
- (18) _____
- (19) _____

Write the part of speech of the bold words in the following sentences:

1. There is a beautiful lake **in front of** the house.

2. The magic gave Belle a beautiful pair of glass **slippers**.

3. It is **cloudy** today.

4. **He** has a good memory.

5. **Oh!** What's the matter? _____

6. Where are **your** parents, David?

7. New York city is **a** crowded place.

8. Did you get the oranges **or** the mangoes?

9. The soccerer **can do** spells.

10. They study **hard** for the exams.

- (1) _____
- (2) _____
- (3) _____
- (4) _____
- (5) _____
- (6) _____
- (7) _____
- (8) _____
- (9) _____
- (10) _____

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These words have different roles to play in a sentence and their positions in the sentence are also different. Sometimes the same word can be used as different parts of speech. It is determined by the work it does in a sentence. When a word is used as different parts of speech, it may convey different meanings.

Example

There is some **water** in the pool. (NOUN)

My parents **water** the flowers everyday. (VERB)

Tom is a **fast** swimmer. (ADJECTIVE)

Tom Swims very **fast**. (ADVERB)

C. Write out the part of speech of the bold words in the following sentences:

1. We go to school **everyday**. (1) _____
2. The sun **rises** in the east. (2) _____
3. He is clever **but** lazy. (3) _____
4. That dog **never** barks. (4) _____
5. There are more and more tall buildings **in** Toronto now. (5) _____
6. They often play **together**. (6) _____
7. Los Angeles is **a** beautiful place. (7) _____
8. Did you study in **London** when you were young? (8) _____
9. They like climbing mountains on **Sundays**. (9) _____
10. **Oh!** What's the matter? (10) _____
11. Do **you** know typing? (11) _____
12. They study **hard** because they want to get high marks. (12) _____
13. There are **some** apples on the table. (13) _____
14. Ken is a **clever** student. (14) _____
15. There **is** a picture on the wall. (15) _____
16. He stood up **immediately**. (16) _____
17. John is 20 and **his** sister is 19. (17) _____
18. We can speak **fluent** English. (18) _____
19. There is a vampire at the door. **Can** you let him in? (19) _____
20. She can run **very** quickly. (20) _____
21. It is **stormy** today. (21) _____
22. He has a good **memory**. (22) _____
23. Where **are** your parents, David? (23) _____
24. I live in a spacious apartment with my 3 cats **and** a dog. (24) _____

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Complete the paragraphs below with the correct form of the words given in the brackets.

After giving all the _____ (inform) to the police officer on duty, I felt a little _____ (tire). However, as I was e.g. responsible (responsibility) for making e.g. arrangements (arrange) for the basket team, I needed to think about whether the basketball match should go ahead or not. I walked in the street after _____ (leave) the police station. _____ (luck), I saw a coach nearby. After a brief _____ (discuss), the driver _____ (final) agreed to take us to our destination, at a small fee only. When I returned, I saw that some of my friends were giving _____ (state) to the police while the others were sitting at the side of the road. They were all _____ (delight) when they saw me. We were almost an hour late on _____ (arrive) at the other school. It was really _____ (fortune) that none of us was hurt in this accident and that we had not wasted the whole morning.

Complete the paragraphs below with the correct form of the words given in the brackets.

The reason for the accident was indeed quite simple and required no _____ (explain): Two minibus drivers drove _____ (care) and the accident happened as a result. _____ (fortune), no one was hurt in the accident. However, instead of apologizing (apology) to each other, the two drivers started _____ (argue) after the accident. Even when the police warden was _____ (presence), they kept on _____ (shout) at each other. It was _____ (fortune) that the two minibuses blocked the crossroads and the accident caused huge traffic _____ (congest). The argument lasted for only ten minutes. In the end, the traffic warden had no _____ (alternate) but gave each of them a _____ (warn) as well as a ticket. The two drivers drove their minibuses away _____ (eventual) but the traffic did not return to normal until almost half an hour later.





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There is a mistake in each line. Circle the mistakes and write the correct answers on the right. HINTS: The mistakes are related to parts of speech.

Kelvin's Pet

Kelvin Lai was very surprising when he got his birthday present. His parents gave the cute puppy for him. He asked for one many time in the past, but his father had always said it is too troubling, and not fair to the dog as there wasn't many space.' We've chosen a fairly small dog and we think that now your 14 you are old enough to be responsibility and take the dog out for plenty of walks but exercise. We suggestion you take it out twice a day, once before and once after school. We expectation you to clean up after it. You mustn't making the streets dirty for other peoples.' Kelvin fell complete in love with his dog. Before he had been slowly to get up, but now he is alway up at 6 a.m., feeding, brushing and taking care of Doraemon, his wonder dog. He spent hours playing with Doraemon, and preparation all his food himself. Every evenings he took his dog out for a very length walk. He made friends with some another dog owners. One, in particularly, was a lovely girl ...

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____

Name the homes for pet birds, cats, dogs, fish and rabbits.

1. Bird-c _ _ _ _
2. Cat-b _ _ _ _ _
3. Dog-k _ _ _ _ _ (dog-h _ _ _ _ _)
4. Fish-t _ _ _ _
5. Rabbit-h _ _ _ _ _

Do you know what the homes for bees, cows, horse and pigs are called?

1. bee-h _ _ _ _
2. cow-b _ _ _ _
3. horse-s _ _ _ _ _
4. pig-s _ _ _

